



二〇一八年九月

2018 < (2016 3) >
2018
2018 60
2018

一、重视保障，基本办学条件得到大幅改善

2002

632.45 , 436.39
56.14 115.01 24.91
260875.98

156334.55

11003.87

71678

2015-2017

1.

2015	9361.74	2016	10611.44
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2017	11367.6
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2.

2015

7100.38	2016	7094	2017	7460
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3.

2015	2205.45
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620	2016
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2047.06

934.42	2017	2190.94
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723.75

4.		2015	366			251
	2016	355.9				181.63
2017	83.6				36.52	
5.				2015		18.2
2016	20.3		2017		16.8	
	2017	12				
				1274		1G
	100		100	50		(
	4204			9834		

二、多措并举，师资队伍结构更趋合理



		1%				739
	468		22:1		3	147
		26.3%		364		60%
□	320		5		50%	3
			200		40%	
			.			
						12
	60				664	
						2017
		1			12	
	2017					
				5		

2017

2017

184

2017

30

9

三、立足市场，推进专业建设与人才培养模式改革

+

2017

6

5 16

1000

4519.79

148

1511234

139

11361

3715

四、育人为本，全面服务学生发展

2015

3773

98.09% 2017

3974

97.06% 2015-2017

11426

2015-2016

97.58%

80%

2015

4428

4381

2016

4312

4227

2017

4800

4749

2015

2016

2017

98.9% 98.0% 98.9%

24 71

39 2016 2018

9704 2017

78.34%

70.25% 90.89%

2015 -2017

2015 2017 3108 3426

85%

2016 500 35 2017

500 23

98.1%

927 ,859 2016

2017

66.5%



96.50%

90.01% 92.75% 93.89%

五、发挥优势，全面提高社会服务能力

100

2017

24

2016-2017

52460